## ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΠΟΛΙΤΙΣΜΟΥ ΔΙΕΥΘΥΝΣΗ ΜΕΣΗΣ ΕΚΠΑΙΔΕΥΣΗΣ ΚΡΑΤΙΚΑ ΙΝΣΤΙΤΟΥΤΑ ΕΠΙΜΟΡΦΩΣΗΣ

## ΤΕΛΙΚΕΣ ΕΝΙΑΙΕΣ ΓΡΑΠΤΕΣ ΕΞΕΤΑΣΕΙΣ ΣΧΟΛΙΚΗ ΧΡΟΝΙΑ 2009-2010

Μάθημα: Αγγλικά Επίπεδο: Level 7 Διάρκεια: 2.30 ώρες Ημερομηνία: 17 Μαΐου 2010

**Suggested Answers** 

## PART II: READING COMPREHENSION (30 MARKS)

### A. Choose the best answer.

(5x3=15 marks)

- 1. C
- 2. D
- 3. A
- 4. B
- 5. C

#### B. Answer the following questions according to the text.

(3x3=9 marks)

- 1. (a) to raise awareness of sport
  - (b) to counteract modern European children's increasing tendency to sit and watch television or play computer games in their free time
  - (c) halting the increase in abesity and related diseases in the young
- 2. (a) help children learn about a whole range of sports and how they started
  - (b) each book is age-specific so that it can explain the Games clearly in a language the children will understand for their age group
  - (c) children will also look at the Paralympics Games for disabled athletes
- 3. Any three:
  - (a) improve their fitness
  - (b) develop important aspects of sport such as fair play, respect for others, teamwork, the desire to win
  - (c) lead to more confident children who can handle stress
  - (d) increase children's self respect
  - (e) increase their confidence

# C. Explain the following words, in bold in the text, by using one word or a short phrase of not more than three words, as they are used in the text. (6x1=6 marks)

- 1. conventional = traditional, not modern, not contemporary
- 2. obesity = fatness, being fat, being too fat
- 3. via = through, on
- 4. highlighting = emphasizing, giving emphasis, noticing, marking, stressing, underlying
- 5. ignorant = unaware, not knowing
- 6. boundaries = limits, edges

#### **PART III: USE OF ENGLISH**

(30 MARKS)

Α.	Complete	the sec	cond sent	ence so t	that it has	a similar	meaning to	the first
	sentence,	using	the word o	given. Do	not chan	ge the wo	ord given.	

(5x2=10 marks)

- 1. ...candidate whose application was...
- 2. ... to be a shortage of ...
- 3. ...apologized for making / having made...
- 4. ...must have left the door...
- 5. ... hadn't paid for this hotel room ...

# B. Use the words given in brackets to form a word that fits in each blank. (10x1=10 marks)

- 1. responsibility
- 2. controversial
- 3. isolated
- 4. educators
- 5. undoubtedly / doubtless
- 6. Objections
- 7. qualifications
- 8. various
- 9. correspondence
- 10. chosen

### C. Complete the gaps with ONE suitable word.

(10x1=10 marks)

- 1. was
- 2. but
- 3. out
- 4. At
- 5. who, that
- 6. very, quite, extremely
- 7. with
- 8. much, radically
- 9. when
- 10. will